



A. J. INSTITUTE OF MANAGEMENT

A unit of Laxmi Memorial Educational Trust ®

NAAC Accredited Institute

(Approved by AICTE, New Delhi, Affiliated to Mangalore University, Recognised by Govt. of Karnataka)

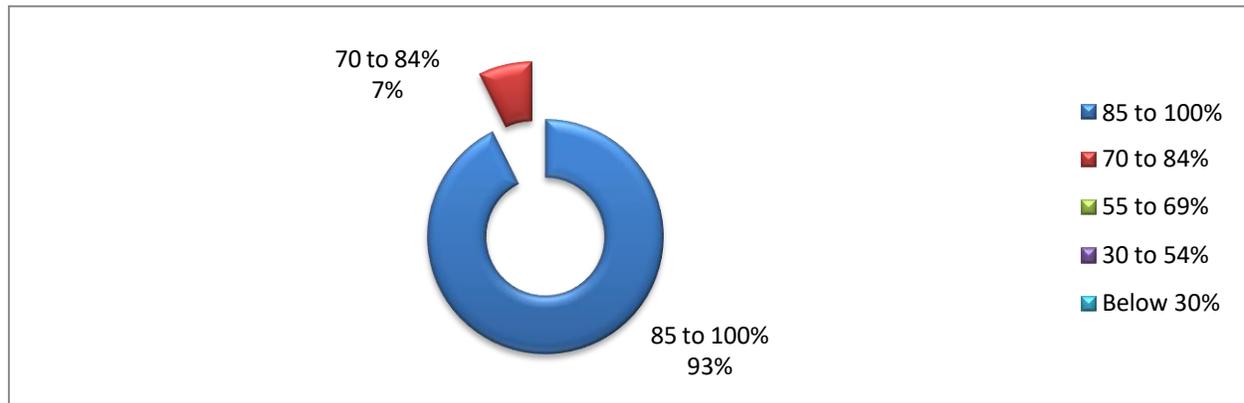
Students Satisfaction Survey for the Academic Year 2021-22

Student satisfaction survey (SSS) was conducted among the students of the Institution through online mode (Google form). The questionnaire has been framed based on multiple aspects of the Institute that can help to streamline the services.

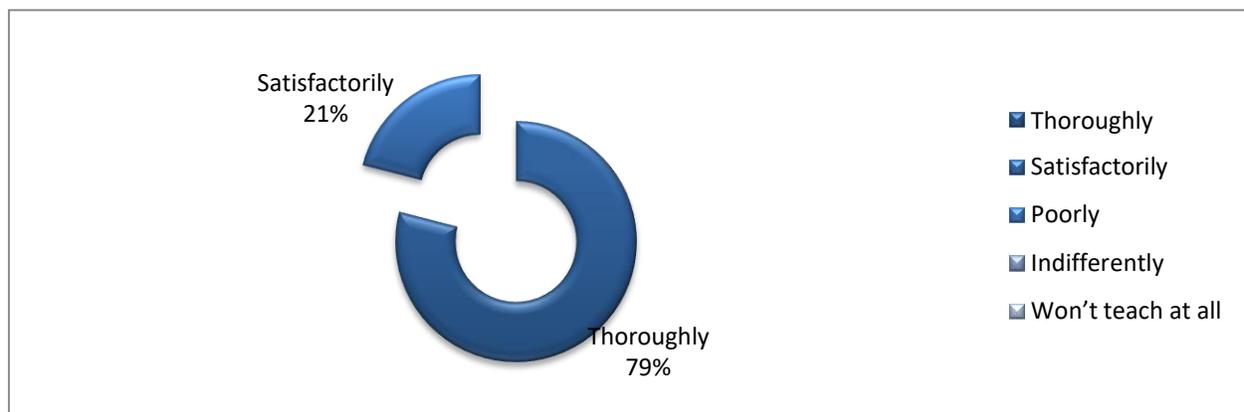
Findings

The responses collected from students were fed to an excel sheet designed for the analysis. The question-wise outcome of the results is presented below:

1. How much of the syllabus was covered in the class?



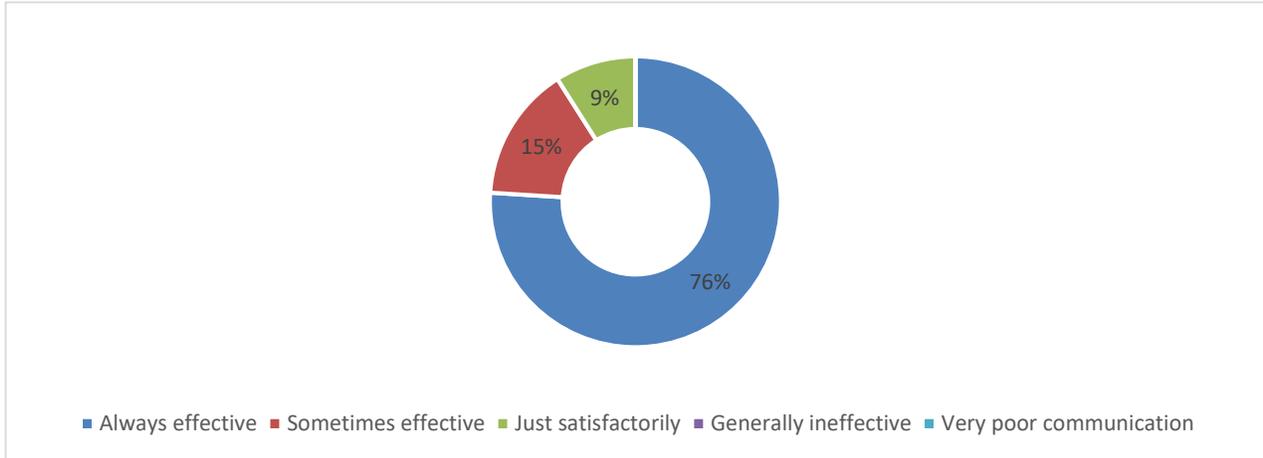
2. How well did the teachers prepare for the classes?




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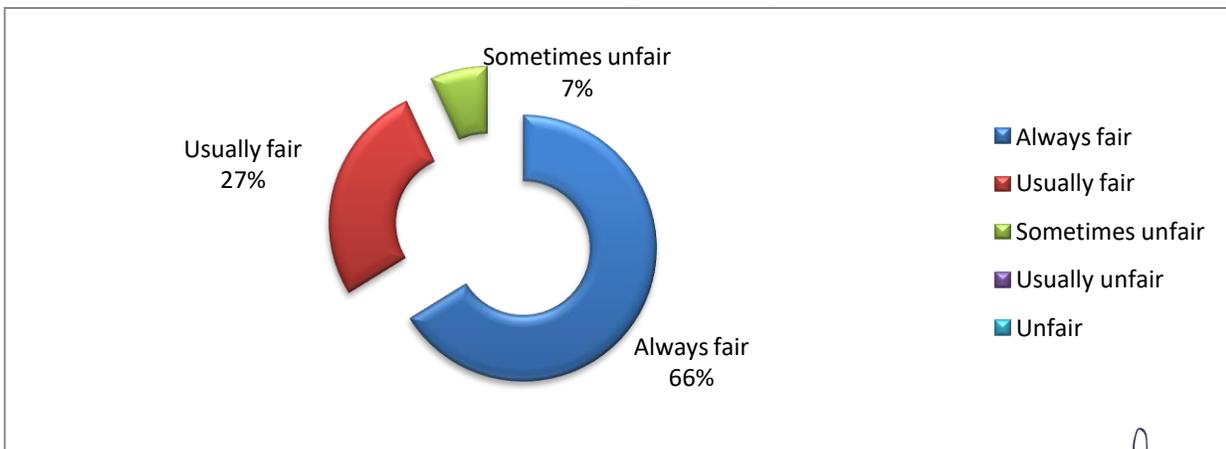
3. How well were the teachers able to communicate?



4. The teacher's approach to teaching can best be described as



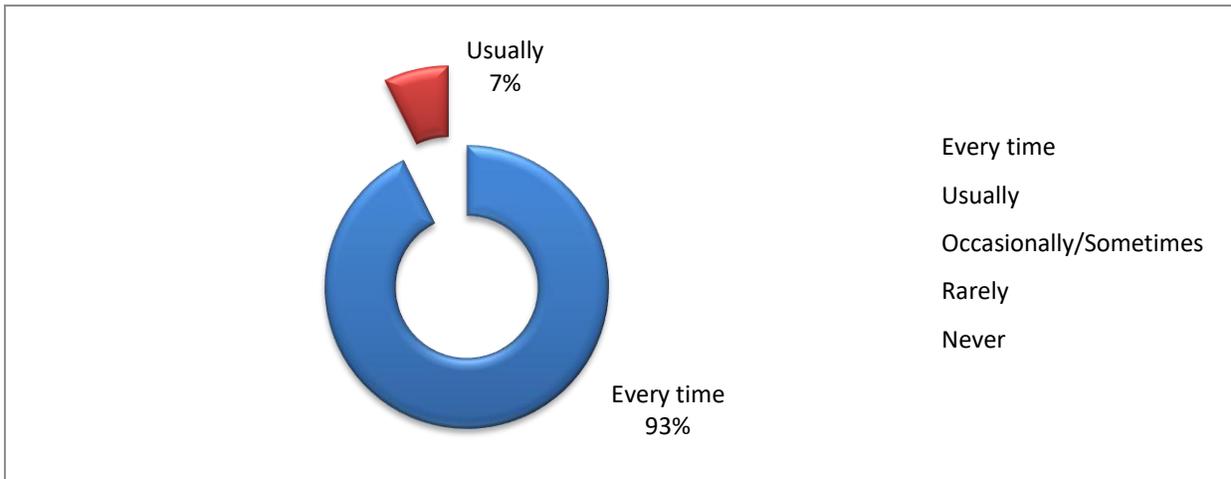
5. Fairness of the internal evaluation process by the teachers.



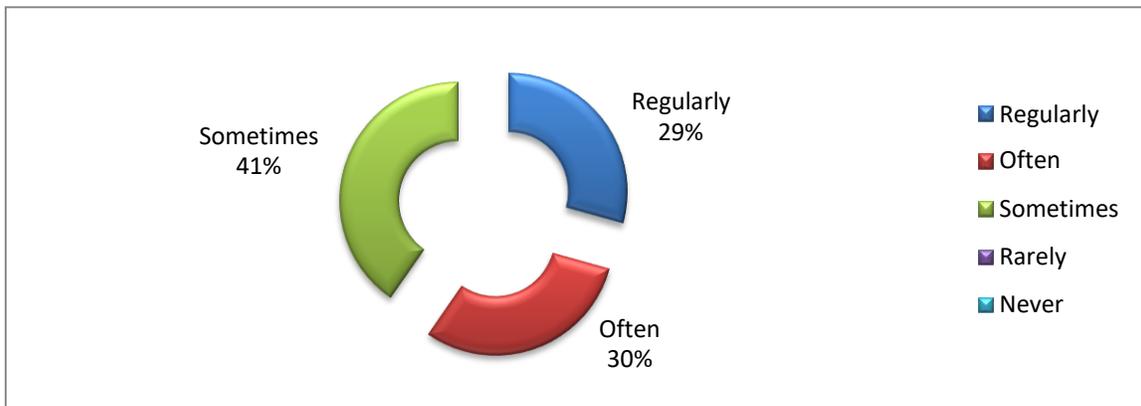
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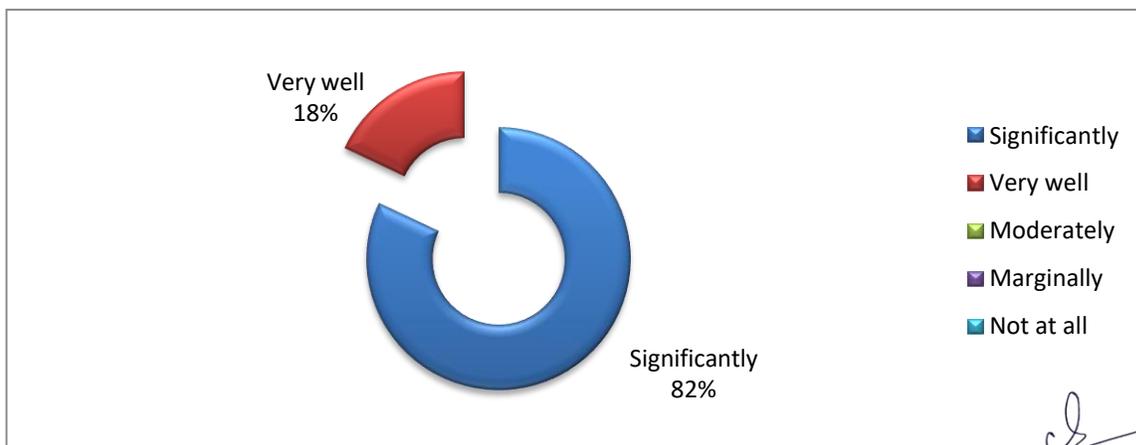
6. Was your performance in assignments discussed with you?



7. The institute takes active interest in promoting internship, student exchange, and field visit opportunities for students.



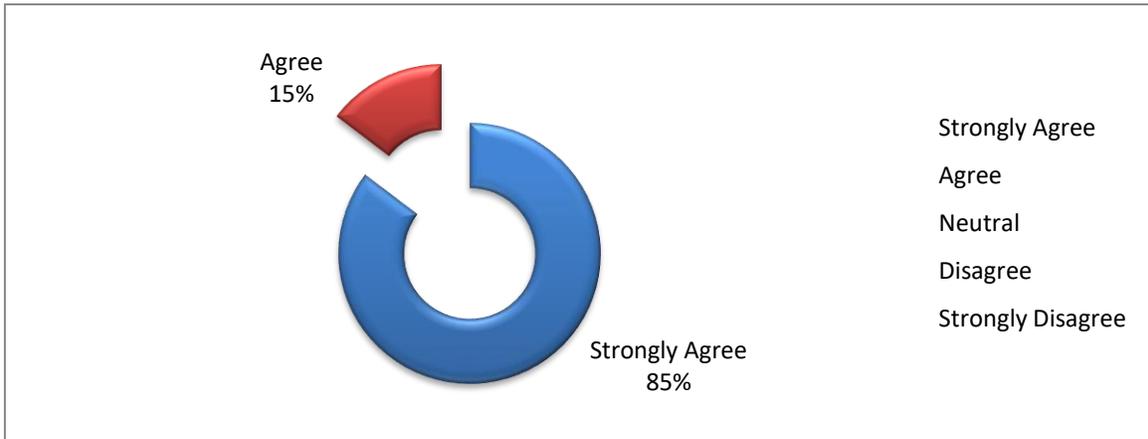
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



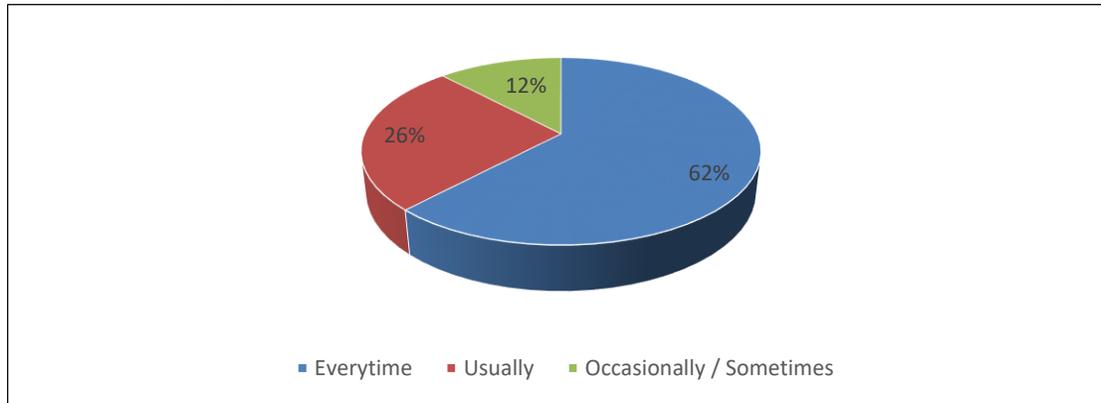

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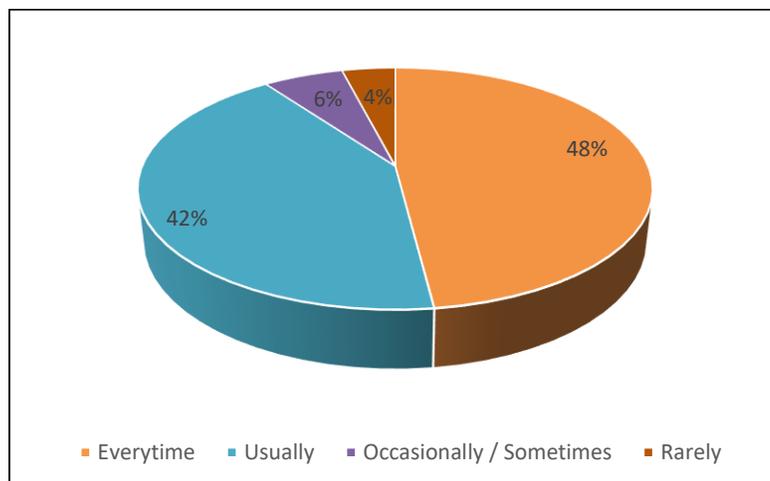
9. The institution provides multiple opportunities to learn and grow.



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

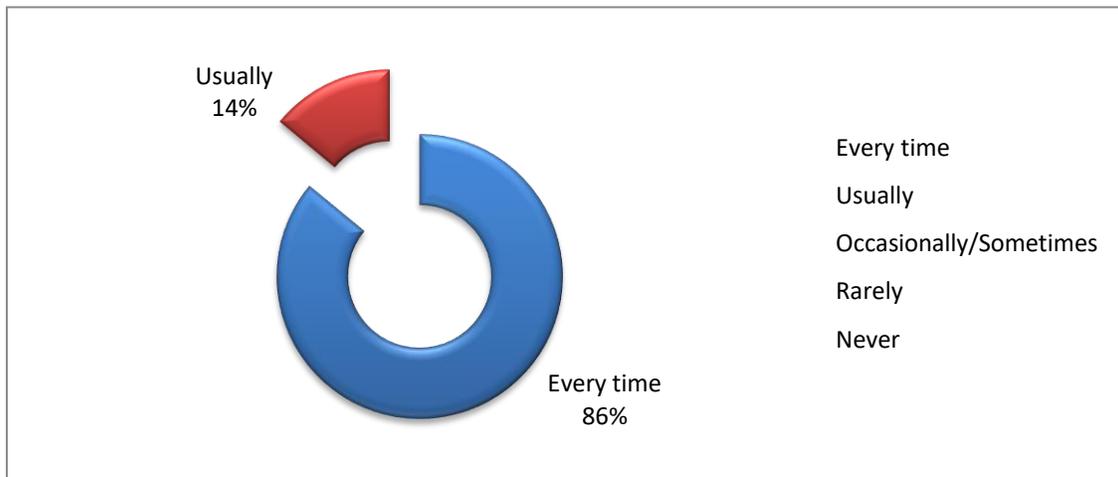


11. Your mentor does a necessary follow-up with an assigned task to you.

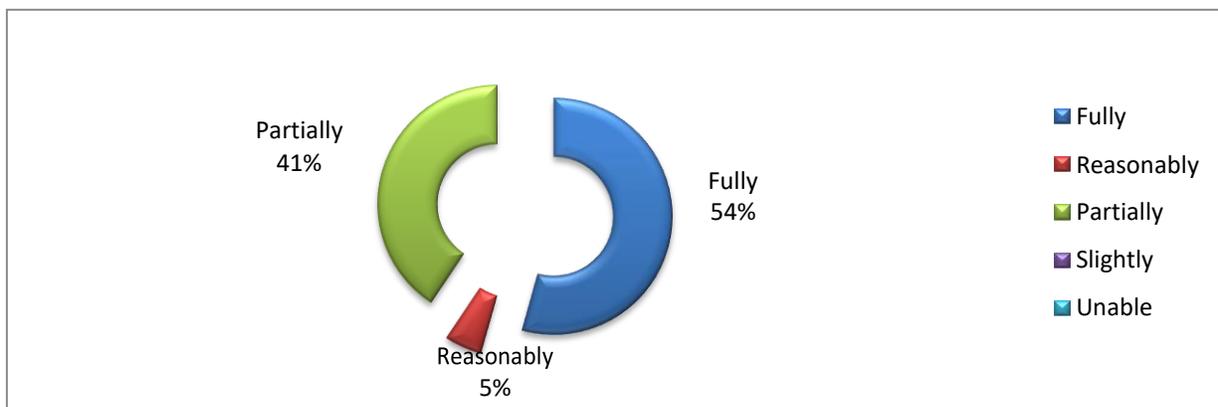



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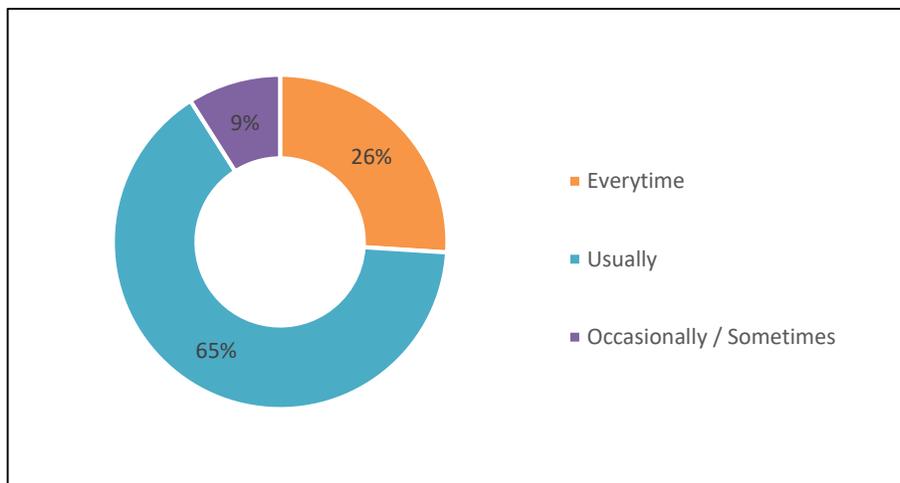
12. The teachers illustrate the concepts through examples and applications.



13. The teachers identify your strengths and encourage you with providing right level of challenges.

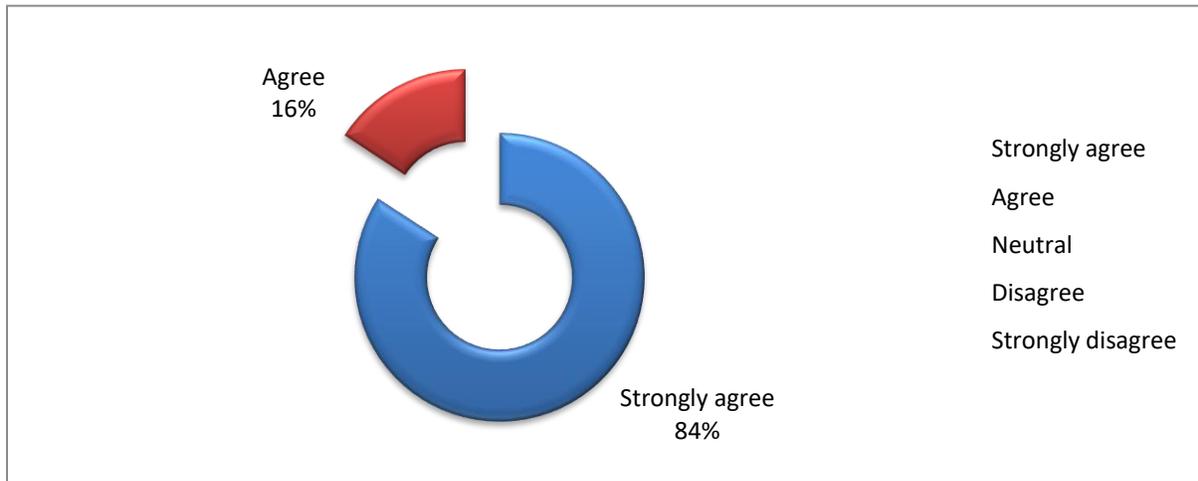


14. Teachers are able to identify your weaknesses and help you to overcome them.



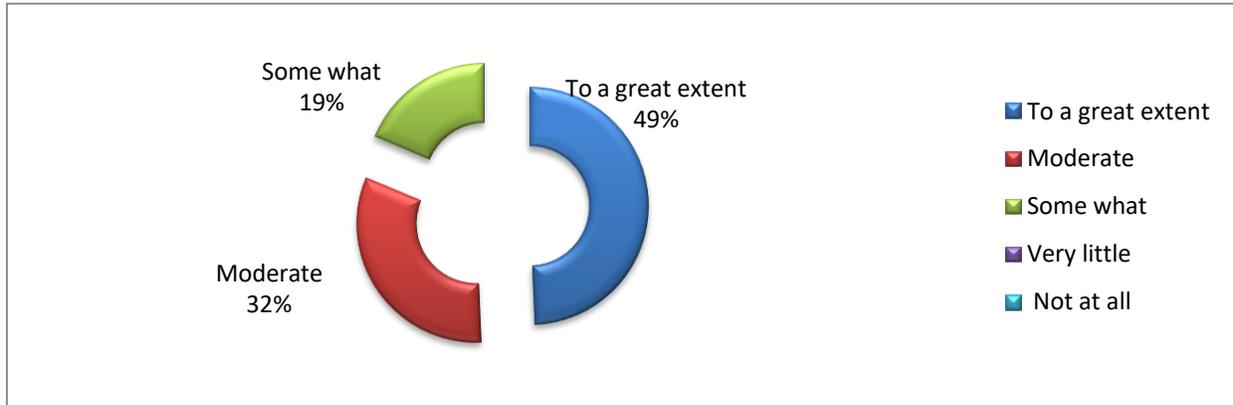
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15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

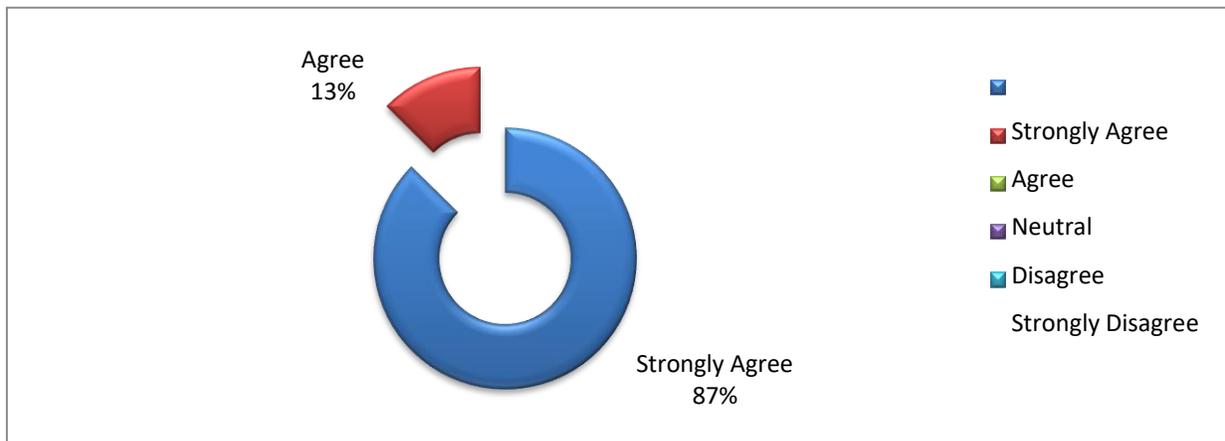



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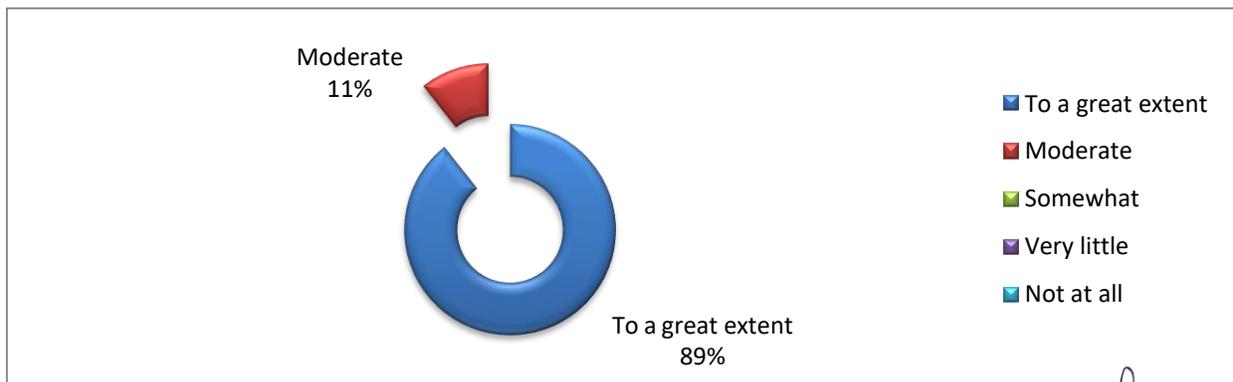
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.



17. Teachers encourage you to participate in extracurricular activities.

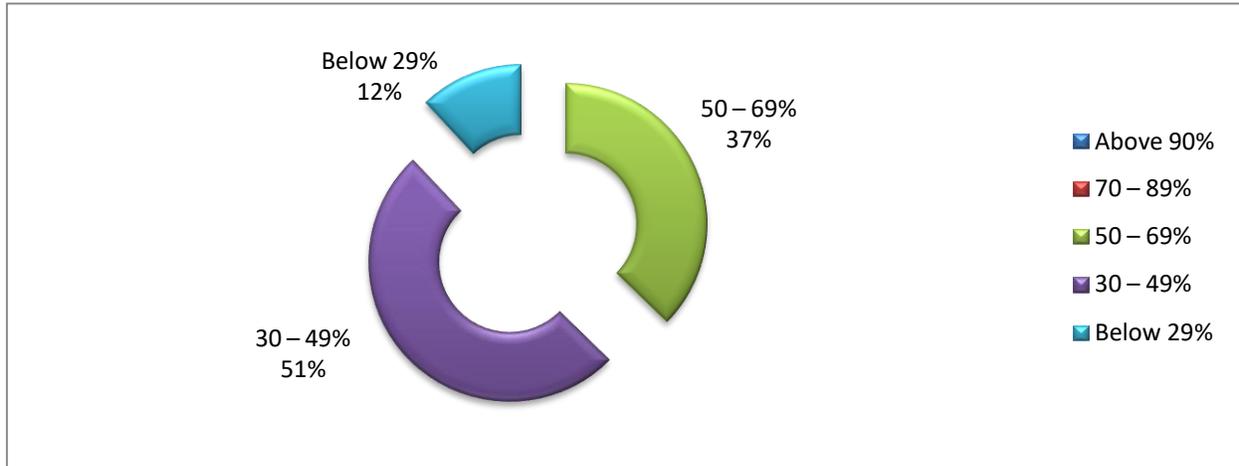


18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

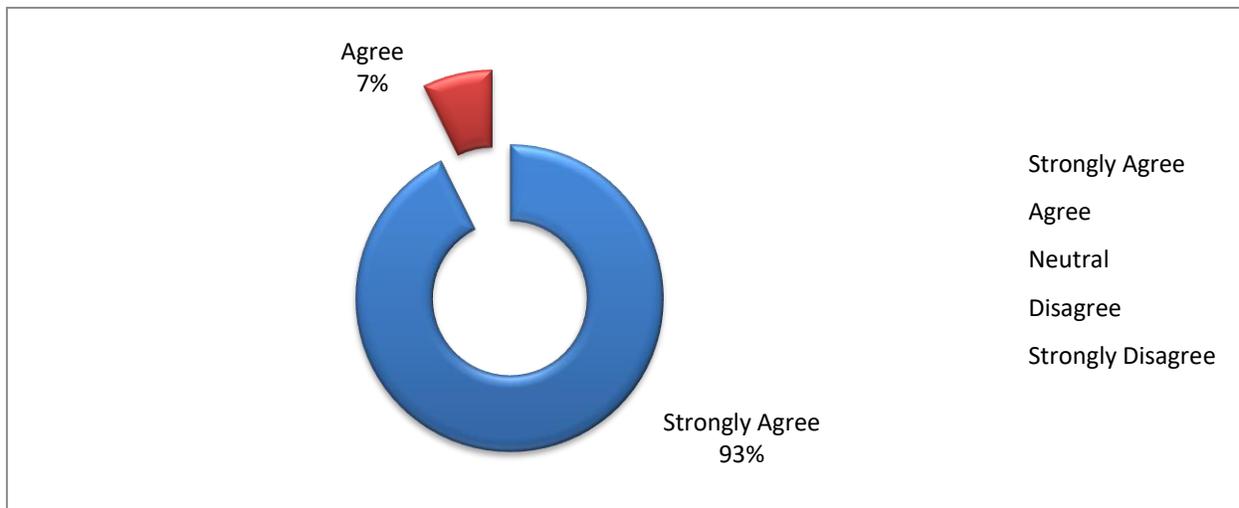



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19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc.while teaching.



20. The overall quality of teaching-learning process in your institute is very good.



Analysis

The majority of the students (93%) have agreed that the faculty cover the syllabus up to 85%–100%, and a minuscule percentage (7%) affirmed that the syllabus is covered up to the extent of 70%–84%. 79% of the students opined that the faculty thoroughly prepared for the class. 76% of the students felt that the faculty were able to communicate effectively. 15% of the students opined that the communication of the faculty was sometimes effective, and 9% were just satisfied.


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The teachers approach to teaching was opined to be excellent by the majority of the students (70%), 25% of them marked it to be very good, and 5% of the students rated it to be good. 66% of the students rated that the internal evaluation system is always fair; 27% of the students opined that the internal evaluation system is usually fair; and 7% of the students opined that it is sometimes fair. The majority of the students (93%) opined that their performance on assignments was discussed every time, and 7% of the students opined that it was usually discussed.

Regarding the institute's interest in promoting internship, student exchange, and field visit opportunities for students, 29 percent of the students opined that such opportunities were regularly provided, 30 percent of them opined that they were often provided, and 41% of them opined that they were only provided occasionally. **While the Institute actively takes an interest in promoting internships and has mandated that the students complete the internship during the 3rd and 4th semesters, Viva is also conducted during internships so that students can share their experiences and their authenticity is verified. Our institute is recognised under the Unnat Bharath Abhiyan, and under this project, surveys have been conducted in the five villages near Mulki, Karnataka. The survey was taken up in a phased manner on a Sunday, as the survey was conducted on a household. A total of 101 students participated in the survey.**

About the teaching and mentoring process at the Institute, 82% of them opined that the process has facilitated cognitive, social, and emotional growth, while 18% of them opined that it is very well. For the 1st and 2nd semesters, separate mentors are being designated to ensure the well-being of the students, i.e., emotional and academic aspects. In the 3rd and 4th semesters, project guides would take on the role of mentors as they would have close interaction with the students.

85% of the students strongly agreed that the institute provides multiple opportunities to learn and grow, while 15% agreed with it. **Expert lecture series, club activities, participation in national and state-level management festivals, and organising programmes (conferences and management festivals) have provided ample opportunities for students to learn and grow.**

Regarding the communication of expected competencies, course outcomes, and programme outcomes, 62% of the students opined that it was informed every time, 26% of the students opined that it was informed usually, and 12% of them opined that it was informed only occasionally.


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Course outcomes and programme outcomes are discussed at the beginning of the course in each semester. Further, the programme outcomes are also briefed during the orientation programme.

Regarding the follow-up by the mentors with an assigned task, close to half of the students (48%) opined that every time faculty followed up with students, 42% of the students opined that the follow-up was usually done, 6% of the students opined that the follow-up was done occasionally or sometime, and 4% felt that the faculty never followed up with the students. 86% of the students opined that the teachers illustrated the concepts through examples and applications every time, while 14% of them felt that the concepts were explained with examples and applications usually.

The majority of the students (54%) opined that the teachers identified their strengths and encouraged them by providing the right level of challenges; 41% opined that it was partially done, and 5% of the students opined that it was reasonably done. 65% of the students opined that the teachers were usually able to identify their weaknesses and help them overcome them; 26% of them opined that teachers were able to help the students overcome their weaknesses usually; and 9% of them opined that it was sometimes or occasionally.

The majority of the students (84%) strongly agreed that the institution makes an effort to engage students in the monitoring, review, and continuous quality improvement of the teaching and learning process, while 16% of them just agreed to it. Regarding the institute's and teachers use of student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies, 49% of the students have opined that these methods have met their expectations to a great extent, 32% of the students have opined that they have moderately met their expectations, and 19% of the students have opined that they have somewhat met their expectations.

The Institute believes in providing inclusive growth, and extracurricular activities play a pivotal role in it. The institute conducts a cultural week, organises sports meets, and encourages the regional art form of yakshagana. Regarding this question, the majority of the students (87%) strongly agreed, and 13% agreed that the teachers encourage them to participate in extracurricular activities.


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Regarding the efforts made by the institute and teachers to inculcate soft skills, life skills, and employability skills to make students ready for the world of work, 89% of the students opined that the institute puts in efforts to a great extent, and 11% opined that the efforts are moderate. The Institute **strives to provide quality education and enable the students to be industry-ready. In this regard, the Institute offers a compulsory soft skill course during the 1st and 2nd semesters, where the students are taught about employability skills.**

During the 3rd and 4th semesters, students are provided with an advanced Excel course to sharpen their Excel skills. Apart from these, experts are also invited from the industry to deliver lectures on employability skills.

Regarding the usage of ICT tools such as LCD projectors, multimedia, etc. while teaching, 39% of the students expressed that ICT usage is to the extent of 50–69%, 51% of the students opined that ICT usage is to the extent of 30–49%, and 12% of the students opined that ICT usage is below 12%. **Faculty assigned to the theory course use LCD projectors and multimedia to an extent of 90%, and faculty assigned to the quantitative course use whiteboards, as elaborate working out is required.**

The majority of the students (93%) opined that the overall quality of the teaching-learning process at the institute is very good, and 7% of the students just agreed to it.


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